GRADES 4-12 & SPECIAL EDUCATION SCIENCE GRADES 6-12 SCIENCE FAIR POSTER TEMPLATE

OUESTION

• State your question here in 1-2 sentences.

HYPOTHESIS

 Predict the outcome to the question in 1-2 sentences. Remember to do this *before* your experiment takes place.

BACKGROUND

• Find out about the topic.

VARIABLES

Identify those that are:
 Independent
 Dependent
 Controlled

MATERIALS

- Equipment
- Supplies
- Anything you used must be listed here.

PROJECT TITLE

METHODS/PROCEDURE

- Discuss the design of your experiment.
- Steps taken.
- Explain what you did in such a way that someone else could recreate the display or demonstration again.

RESULTS

 Observations, data, tests, surveys, tables, graphs, pictures, photos, etc.

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LOGBOOK: A logbook needs to be included on the table in front of your poster.

Independent variables are changed by the scientist

(e.g., a water faucet valve) during an experiment.

Dependent variables change in response to the

Controlled variables are kept constant during an

independent variable (e.g., water flow).

experiment (e.g, water pressure).





Encouraged, but not required, for grades 4-8.
Required for grades 9-12.
Not required for spec. ed. sci. students.
Place on table in front of poster.

FORMAL

REPORT

DISCUSSION

 Briefly tell what the results show and what you found out.

CONCLUSIONS

- Interpret your results.
- What do they say or mean?
- State whether or not your hypothesis was correct and why.
- Make recommendations for improving your project and what could be done for further study.

BIBLIOGRAPHY

• List all references used.

ACKNOWLEDGEMENTS (if necessary)