

Project number \_\_\_\_\_

**JUDGE'S FEEDBACK: GRADE 2-3**

Name of project \_\_\_\_\_

<b>PROJECT REQUIREMENTS</b>			<b>Grade</b>	<b>Criteria</b>		
<b>Appropriate topic</b>	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>Comments</b>	<b>Your Score</b>
<i>Science-related topic</i>	Topic is not clearly related to science.	Topic is clearly related to science.				
<i>Question asked that can be investigated or demonstrated</i>	Question absent or addresses an issue to which the student could already know the answer.	Question not clear & concise.	Question clearly testable & written clearly & concisely.			
<i>Appropriate question for age group</i>	Question well above comprehension level expected for age group.	Question somewhat above comprehension level expected for age group.	Question slightly above comprehension level expected for age group.	Student could reasonably understand underlying science & interpret results.		
<b>Data Collection &amp; Interpretation</b>	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>		
<i>Experimentation</i>	Poor or unexplained experimental design & methodology.	Very clear, well designed but process not well understood.	Exceptional and original design, demonstrates clear understanding of process.			
<i>Data &amp; repetitions</i>	Insufficient quantity of data collected, no repetitions, and absence of a control*.	Insufficient quantity of data collected, at least two trials, may or may not have used a control*.	Sufficient quantity of data collected, at least two trials, and use of a control* evident.	Sufficient quantity of data collected, at least three trials, and use of a control* evident.		
<b>Conclusion</b>	None or inappropriate conclusion.	Conclusion presented but unclear or inaccurate.	Logical conclusion well supported by data.	Conclusion well supported with strong conceptual links and novel application.		
<p>* The experimental control is the experiment done without the "variable". The variable is the thing that you are changing to see what happens.</p>						
<b>TOTAL FOR PAGE 1</b>						

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Clarity of Presentation	0	1	2	Comments	Your Score
<i>Overall appearance</i>	Display lacks organization & clarity. Difficult to follow.	Display has some organization & clarity. Some parts hard to follow.	Display has excellent design, attractive, good flow, & well organized.		
<i>Question &amp; results</i>	Question and results are not presented or difficult to follow.	Question or results are difficult to follow.	Question & results are presented clearly & logically.		
<i>Appropriateness of presentation &amp; discussion</i>	Presentation and discussion is not age/ education appropriate.	Presentation or discussion is not age/ education appropriate.	Presentation and discussion is age/ education appropriate.		
				<b>TOTAL FOR PAGE 2</b>	
				<b>TOTAL POINTS FOR PROJECT</b>	
<b>ADDITIONAL COMMENTS</b>					

14-20

Award of Excellence (Blue)

7-13

Honorable Mention (Red) 0-6

Award of Participation (White)