

Project number \_\_\_\_\_

**JUDGE’S FEEDBACK: Special Science Kindergarten – Grade 5**

Name of project \_\_\_\_\_

| <b>PROJECT REQUIREMENTS</b>                                    |  |   | <b>Grade</b>  | <b>Criteria</b>   |                 |                   |
|--|--|---|---|---|-----------------|-------------------|
| <b>Appropriate topic</b>                                       | <b>0</b>   | <b>1</b>  | <b>2</b>  | <b>3</b>  | <b>Comments</b> | <b>Your Score</b> |
| <i>Science-related topic</i>                                   | Topic is not clearly related to science.                                 | Topic is clearly related to science.  |   |   |                 |                   |
| <i>Question asked that can be investigated or demonstrated</i> | Question absent or simply a yes/no question is given.                    | Question not clear & concise.   | Question clearly testable & written clearly & concisely.  |   |                 |                   |
| <i>Appropriate question for age group</i>                      | Question well above comprehension level expected for age group.          | Question somewhat above comprehension level expected for age group.                     | Question slightly above comprehension level expected for age group.                               | Student could reasonably understand underlying science & interpret results.     |                 |                   |
| <b>Data Collection &amp; Interpretation</b>                    | <b>0</b>   | <b>1</b>  | <b>2</b>  | <b>3</b>  |                 |                   |
| <i>Experimentation / demonstration</i>                         | No experiment conducted or scientific principle not demonstrated.        | Incomplete experiment or insufficient demonstration of a scientific principle.          | A thorough experiment has been conducted or a scientific principle has been clearly demonstrated. |   |                 |                   |
| <i>Data /repetitions/ controls</i>                             | Little or no data collected or elements of scientific principle lacking. | Insufficient quantity of data collected or elements of scientific principle incomplete. | Sufficient data collected or elements of scientific principle presented.                          | Extensive data collected or elements of scientific principle clearly presented. |                 |                   |
|  |  |   |   | <b>TOTAL FOR PAGE 1</b>   |                 |                   |

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| <b>Data Collection &amp; Interpretation</b>             | <b>0</b>  | <b>1</b>  | <b>2</b>   | <b>3</b>   | <b>Comments</b> | <b>Your Score</b> |
|---|---|---|--|--|-----------------|-------------------|
| <i>Conclusion</i>                                       | Conclusions or elements of demonstration as connected to the scientific principle absent. | Conclusions or elements of demonstration as connected to the scientific principle not clearly stated. | Missing a few points in conclusions or a few elements of demonstration as connected to the scientific principle. | Conclusion clearly stated based on the data collected that answers the question <b>or</b> elements of demonstration linked to show scientific principle. |                 |                   |
| <b>Clarity of Presentation</b>                          | <b>0</b>  | <b>1</b>  | <b>2</b>   |  |                 |                   |
| <i>Overall appearance</i>                               | Display lacks organization & clarity. Hard to follow.                                     | Display has some organization & clarity. Some parts hard to follow.                                   | Display is well organized and easy to follow.  |  |                 |                   |
| <i>Question &amp; results</i>                           | Question and results are not presented.   | Question or results are absent. Question and/or results are difficult to follow.                      | Question & results are clearly stated.   |  |                 |                   |
| <i>Appropriateness of presentation &amp; discussion</i> | Presentation and discussion is not age/ education appropriate.                            | Presentation or discussion is not age/ education appropriate.   | Presentation and discussion is age/ education appropriate.   |  |                 |                   |
|   |   |   |  | <b>TOTAL FOR PAGE 2</b>  |                 |                   |
| <b>ADDITIONAL COMMENTS</b>                              |   |   |  | <b>TOTAL POINTS FOR PROJECT</b>  |                 |                   |
|   |   |   |  |  |                 |                   |

## **JUDGE'S FEEDBACK: Special Science Kindergarten – Grade 5**

**14-20 Award of Excellence (Blue)    7-13 Honorable Mention (Red)    0-6 Award of Participation (White)**